Anti-Corruption Priorities and Outcomes

UNITED NATIONS
Office on Drugs and Crime

UNITED NATIONS CONVENTION AGAINST CORRUPTION
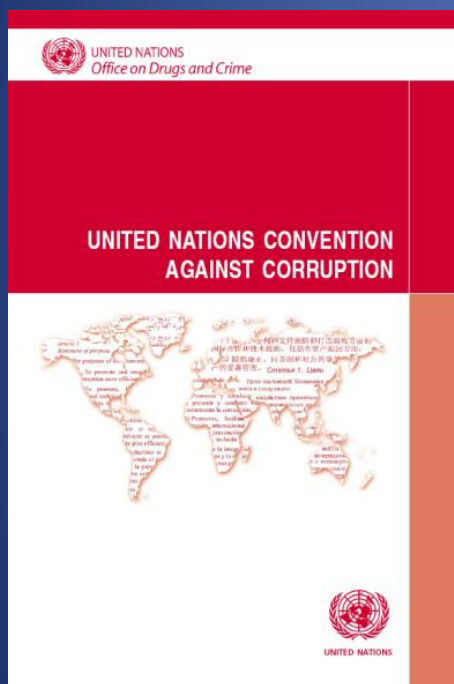
UNITED NATIONS

Workshop on the Development of an Anti-Corruption Strategy, Action Plan and Monitoring Mechanism

March 2018

CORRUPTION Your NO counts

Key Points to Consider

- **Today's Approach → Take a Fresh Look**

- **Consider structuring the strategy with UNCAC in mind**

- **Focus on anti-corruption priorities**

- **Be clear and concise**

- **Keep it simple**

- **Identify what is achievable**

- **Be ambitious, but be realistic – anticipate constraints**

Part 1: The Narrative

- **Provides an overview for the entire Strategy – the Executive Summary**

- **Explains the purpose, goals, context and justification for the Strategy**

- **Connects the Strategy to national development plans and international objectives**

- **Promotes public and political support for implementation**

Part 2: Strategy Matrix

PROFESSIONALISM, INTEGRITY AND TRANSPARENCY IN PUBLIC SERVICE				
PRIORITY I				
Description				
Outcome 1				
Outcome Indicators				
Benchmark	**Benchmark Completion**	**Completion Date**	**Implementation Bodies**	**Cost**
Outcome 2				
Benchmark	**Benchmark Completion**	**Completion Date**	**Implementation Bodies**	**Cost**
1.1				
1.2				
1.3				
1.4				
1.5				
Outcome 3				
Benchmark	**Benchmark Completion**	**Completion Date**	**Implementation Bodies**	**Cost**
1.1				
1.2				
1.3				
1.4				
1.5				
PRIORITY II				
Description				
Outcome 1				
Benchmark	**Indicators**	**Completion Date**	**Implementation Bodies**	**Cost**

PARTICIPATION OF SOCIETY, AWARENESS-RAISING AND EDUCATION

PRIORITY I	ANTI-CORRUPTION EDUCATION			
Description	Efforts will be made to introduce anti-corruption education at all stages of the Georgian educational system, including primary, high school and university level education. This will require cooperation between government departments, particularly the Ministry of Education, and academic institutions. Support can also be provided by the United Nations Office on Drugs and Crime.			
Outcome 1	**Integrity Education integrated in Georgian Primary School**			
Outcome Indicators	• Percentage of schools teaching integrity issues. • Percentage of children reaching the required standard as part of the course.			
Benchmark	**Benchmark Completion**	**Completion Date**	**Implementation Bodies**	**Cost**
1.1 Survey conducted of existing anti-corruption and integrity teaching in Georgian primary schools.	Survey has been completed with the participation of over 50% of Georgian primary schools from all regions of Georgia.	February 2014	Ministry of Education	5,000
1.2 Workshop held to evaluate present gaps in integrity education.	Workshop concluded with agreement on key gaps in integrity education and key features of possible curriculum.	March 2014	Ministry of Education, Primary School Teachers, Civil Society	5,000
1.3 Draft integrity curriculum developed for primary school students	Draft curriculum completed and amended following consultation with workshop participants.	July 2014	Ministry of Education	15,000
1.4 Curriculum piloted in a limited number of schools	Curriculum is taught successfully in a minimum of 30 primary schools across Georgia.	September 2014	Ministry of Education, Selected Primary Schools	5,000
1.5 Curriculum revised in line with feedback from piloting institutions.	Updated curriculum completed incorporating comments from all schools participating in pilot programme.	January 2015	Ministry of Education, Selected Primary Schools	10,000
Outcome 2	**Anti-Corruption Modules taught at all Georgian Higher Education Schools**			
Benchmark	**Benchmark Completion**	**Completion Date**	**Implementation Bodies**	**Cost**
1.1				
1.2				

Identification of Priorities

- **Priorities are the key thematic areas you want to address**

- **Examples might include:**

  - ✓ Judicial Integrity

  - ✓ Detection and reporting of corruption in the private sector

  - ✓ Anti-corruption education

  - ✓ Law enforcement capacity to detect and investigate corruption cases

Identification of Outcomes

- **Outcomes are what you are seeking to achieve**

- **Examples might include:**

  - ✓ Judicial Code of Conduct adopted and implemented

  - ✓ Professional business standards and seal of approval programme developed and implemented for private sector

  - ✓ Anti-corruption curricula implemented at the primary, secondary and university levels

  - ✓ Whistleblower protection and reporting mechanisms implemented in all ministries

Identification of Benchmarks

- Benchmarks are:

  - ✓ The steps along the way towards achievement of the Outcome

  - ✓ Like signposts on the road to the Outcome

  - ✓ Should be easy to read – You know when you are there

  - ✓ Major steps only, not every single step

Example #1: Anti-Corruption Whistleblowers

- **Priority:**

  Mechanisms and protections for reporting instances of corruption strengthened

- **Outcome:**

  Comprehensive law on protection of whistleblowers and reporting persons adopted and implemented

Example #1: Anti-Corruption Whistleblowers

- **Possible Benchmarks:**

  - ✓ **Establish legislative drafting committee**

  - ✓ **Draft law on protection of whistleblower and reporting persons**

  - ✓ **Hold consultative workshops with relevant stakeholders**

  - ✓ **Revise draft law based on consultations and input received**

  - ✓ **Submit law through official channels for approval and adoption**

  - ✓ **Implement law in all ministries and public institutions**

Example #2: Corruption and Police

- **Priority:**

    Professionalism and integrity of police services are strengthened

- **Outcome:**

    Mandatory integrity training curricula developed and implemented at the Police Academy

Example #2: Corruption and Police

- **Possible Benchmarks:**

- ✓ **Establish expert working group to draft the curricula**

- ✓ **Draft curricula for police in professionalism and integrity**

- ✓ **Conduct workshop with relevant stakeholders to review draft curricula**

- ✓ **Revise draft curricula based on input received**

- ✓ **Pilot the draft curricula with new police officers and incorporate relevant revisions**

- ✓ **Submit draft curricula for official approval**

- ✓ **Integrate final curricula into training at the Police Academy**

Other Considerations

- **Sequencing and Short-Term Goals**

  - ✓ **Prioritize the priorities (and outcomes)**
  - ✓ **Identify at the end of this process AT LEAST which of these can be achieved first**

- **Is Anything Missing?**

  - ✓ **Witness and whistleblower protection measures**
  - ✓ **Judicial and Prosecution integrity**
  - ✓ **Working with cooperating offenders**
  - ✓ **Sector-Specific Interventions**
  - ✓ **The UNCAC review mechanism**
  - ✓ **Articles under review in the Second Cycle**

Instructions for Small Groups

- **Identify the priorities for the anti-corruption strategy**

- **Identify the outcome(s) under each priority area**

- **Keep in mind the points from before:**

    - ✓ **Focus on anti-corruption**
    - ✓ **Be clear and concise**
    - ✓ **Be realistic**
    - ✓ **Focus on what is achievable**
    - ✓ **Address top priorities and sequencing**

- **We can help to formulate a priority or outcome**